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Final Assignment – Submit via this Discussion Board

All Sections

Final Assignment Directions

Please post your final assignment to this discussion board. Your post should include the following:

- Your completed presentation with audio (embedded within the post or attached separately)
- A reflection (written inside the same discussion board post) that includes 2 items:
 - A self-assessment using the Final Assignment Rubric (below) with a short written reflection of your work
 - Two pieces of advice for others

Please note: Your final assignment and reflection will be visible to other sprint participants by default – please let us know if you would prefer to keep your work private by sending a message to teachingonline@umsystem.edu.

Once you have completed your work, please fill out our [Faculty Development Feedback survey](#), which will help Missouri Online with future faculty development initiatives.

Final Assignment Rubric

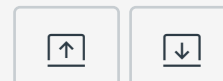
Total Points Available: 100

Prepare, deliver, and post a 5-minute presentation on a topic of your choice on the Final Assignment Discussion Board. The presentation should showcase your presentation skills, including timing, structure, layout, visual aids, and audience engagement (see rubric below). Please consider using Panopto or VoiceThread instead of simply attaching audio to PowerPoint slides or posting a Zoom recording.

Rubric

Criteria	Excellent (8-10)	Proficient (4-7)	Needs Improvement (0-3)
Timing	The entire presentation is 5 minutes or less. The speaker maintains a steady pace throughout the presentation.	The presentation is either longer than 5 minutes or pace varies drastically.	The presentation is longer than 5 minutes and pace is extremely variable without reason.
Structure	Contains a clear introduction, body, and conclusion with effective transitions between sections. The presentation is organized logically and easy-to-follow.	One structural aspect (intro, body, conclusion) is missing or transitions are not effective.	The presentation is not organized in a logical manner nor are there effective transitions between topics.
Audience / Engagement	Speaker uses appropriate language and tone for their intended audience. A connection between presentation content to meaningful real-world issues, scenarios, and contexts is made.	An explanation of why the intended audience ought to be interested in the presentation's content is a bit unclear or incomplete.	Language or tone is inappropriate and/or clarity of purpose is missing.
Text	No slide contains more than 5 lines of text of 5 words each. Fonts used are chosen intentionally (not the default Calibri), easy-to-read, and consistent throughout the presentation.	One slide has more than 5 lines/5 words, is a bit difficult to read, or is inconsistent from the rest of the presentation's visuals.	Long passages of text are present, Calibri is used, or the text is inconsistent on two or more slides.
References	All citations and credit for examples (both multimedia and content) are provided in a consistent format.	A few (1-2) citations are missing or the reference format is inconsistent.	Most, if not all, references are missing or are not cited in a useful format.
Layout / Visuals	Slides (or other visual aids) are well-designed, and consistent. Visuals enhance rather than detract from the presentation. If the speaker is visible, they are portrayed professionally.	One or two minor visual issues can be seen in the presentation (e.g., one slide uses different color combinations than the rest).	Three or more visual issues occur throughout the presentation, visuals are distracting, and/or the speaker's visual presence is awkward.
Platform	Presentation is embedded and can be played directly within the post (e.g., uses Panopto, VoiceThread, or YouTube).	Presentation is attached to the post as its own file (e.g., mp4, PowerPoint with Audio) or linked to an external site (e.g., hosted elsewhere and not embedded within the post).	The presentation's link or file is broken or unable to be played correctly on other users' computers.
Accessibility	Either captions that match the audio or a full transcript is provided. Text is readable and color contrast is accessible at a WCAG AA level.	Automated captions may contain a few (<3) minor mistakes or color contrast issues occur in one slide.	Captions are not present or contain many mistakes. Color contrast issues are frequent. If a PowerPoint file is provided, it does not pass the tool's automated accessibility checker.
Creativity; Uniqueness	The presentation involves risks, embodies innovative thinking, and takes on a novel or unique format to create new value or knowledge that crosses boundaries.	The presentation experiments with creating a novel or unique idea, question, format, or product.	The presentation simply reformulates a collection of available ideas without adding additional value.
Self-Reflection	A short self-reflection is added to the post that briefly assesses the presentation and provides at least two pieces of advice for other instructors. The reflection questions assumptions, considers alternatives, thinks about consequences, and engages in reflective skepticism.	A self-reflection is provided, but it is purely descriptive – it outlines the presentation with no attempt to assess it, describe "why," or engage in critical reflection. Only one piece of advice for other instructors is offered.	A self-reflection is missing or does not provide any advice for other instructors.

Unread



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