Curriculum Design Document

Instructor Name

Part 1: Course Overview

Course number and title

Course description

Delivery method

- Hybrid vs. fully online?
- Completely asynchronous?
- Includes optional synchronous (LIVE) sessions?
- Includes required synchronous (LIVE) sessions?
 - o *If the course contains mandatory synchronous sessions*, please describe their utility and structure (e.g., how often meetings will occur and proposed meeting dates & times)

Online/hybrid effectiveness

Explain (briefly) how this course will be effective in an online or hybrid format.

Required textbooks and/or other materials

Are there lower-cost (or free) digital versions available? Consider using OERs.

Student learning outcomes

Upon successful completion of this course, students will be able to:

- 1. [Outcome 1]
- 2. [Outcome 2]
- 3. [Outcome 3...]

Instructional strategies

For examples and descriptions, consult the following resources:

- UT-Austin Learning Sciences
- Carnegie Mellon Teaching Excellence & Educational Innovation
- Illinois Online Network's Instructional Strategies for Online Courses
- Creating Inclusive Classrooms

Engagement

How will you ensure that students are engaged with course content (and/or their peers)?

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Assessment strategy and grading scheme

Associated course learning outcomes	Assessment	Number/Frequency	Cumulative % of course grade
Ex. 1, 3, 4	Ex. Discussion forums	Ex. Weekly	Ex. 20%

Learner support

• List any resources you will need to provide students to help them complete the activities and assignments listed above (e.g., reading guide, map, data set, glossary, model submission, worksheet, grading rubric, etc.)

Weekly/unit/module topics

- Topic 1:
- Topic 2:
- Topic 3: ...

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Part 2: Specific Weekly/Unit/Module Overview & Alignment

(Complete all fields below for each unit of the course)

Student Learning Outcomes: Use the Learning Outcomes created in Week 1 (and written at the beginning of this document).

Resources: Describe all the resources you will provide to students. This includes detailing articles or particular chapters of a textbook that should be read, describing any videos that will be created by you (or someone else), and/or anything else learners will need to do to achieve the associated outcome(s) successfully.

Assessment of Outcomes: Explain the associated assessment(s) that you will be utilizing and how it will accurately reflect your students' achievement of the associated outcome(s). Not all Learning Outcomes can be measured using the same method. If you will be using quizzes or tests, please describe the types of questions and/or testing methodologies to be used (such as multiple choice, individualized short essays on specific topics, etc.).

Week & Topic	Student Learning Outcome(s)	Resources (Readings, Multimedia, Handouts)	Assessment(s) of Outcome(s)
Ex. Week 2: Critique	Ex. Critique a peer's midterm art project using professional language and observations	Ex. Read CAA's guide to art critiques and past student examples. Watch a quick lecture video on critiques. (please indicate activities that are synchronous as well).	Ex. Create 250 word critique following the guidelines set in the Critique Rubric.